
TEXAS A&M UNIVERSITY-KINGSVILLE
UNDERGRADUATE STUDENT SURVEY

_____ SEMESTER

Please help us evaluate our university. Your response is important and will assist the University in its ongoing institutional effectiveness program. Please take a few moments to complete the entire survey. Any questions concerning this survey may be addressed to the Office of Institutional Research 593-2244. Thank you for your time.

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Q4: Who most influenced your decision to attend TAMUK? (Please select only one)

56.3%; 415 Self	1.5%; 11 High School Teacher
14.1%; 104 Parents	1.1%; 8 High School Counselor
13.7%; 101 Family	0.8%; 6 Coach
12.5%; 92 Friends	

Replies 737; Forms 763

Q5: Which best describes the PRIMARY reason you chose TAMUK? (Please select only one)

52.8%; 399 Location	5.6%; 42 Recommended by others
16.8%; 127 Cost	2.9%; 22 Scholarship
11.6%; 88 Size	1.3%; 10 Financial aid
8.3%; 63 Academic reputation	0.7%; 5 Ethnic composition

Replies 756; Forms 763

Q6: What was the PRIMARY source of funds for your education? (Select only one)

62.4%; 475 Financial aid	10.1%; 77 Self and/or spouse	4.1%; 31 Work
14.5%; 110 Parents	5.3%; 40 Other	3.7%; 28 Scholarship

Replies 761; Forms 763

Q7: What was the SECONDARY source of funds for your education? (Select only one)

27.8%; 208 Self and/or spouse	17.5%; 131 Work	12.3%; 92 Scholarship
19.1%; 143 Parents	14.2%; 106 Financial aid	9.2%; 69 Other

Replies 749; Forms 763

Q8: How important was financial aid in deciding to attend TAMUK?

46.8%; 349 Extremely important	28.3%; 211 Not important	24.8%; 185 Important
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Replies 745; Forms 763

Q9: How important was financial aid for your ability to graduate?

51.4%; 380 Extremely important	24.6%; 182 Not important	24.1%; 178 Important
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Replies 740; Forms 763

PLEASE RATE THE FOLLOWING AREAS AS A RESULT OF YOUR EDUCATION AT TAMUK.

Q11: Your perception of TAMUK when you were admitted

49.3%; 373 Good	21.0%; 159 Average	1.3%; 10 Poor
22.5%; 170 Excellent	5.6%; 42 Fair	0.3%; 2 N/A

Replies 756; Forms 763

Q12: Your perception of TAMUK now

49.3%; 373 Good	13.3%; 101 Average	2.5%; 19 Fair
32.1%; 243 Excellent	2.6%; 20 Poor	0.1%; 1 N/A

Replies 757; Forms 763

Q13: Preparation for financial gain

49.8%; 375 Good	20.8%; 157 Average	2.5%; 19 N/A
22.3%; 168 Excellent	3.9%; 29 Fair	0.7%; 5 Poor

Replies 753; Forms 763

Q14: Preparation for advanced degrees

47.7%; 360 Good	20.4%; 154 Average	3.7%; 28 Fair
23.4%; 177 Excellent	4.0%; 30 N/A	0.8%; 6 Poor

Replies 755; Forms 763

Q15: Environmental awareness

43.1%; 325 Good	15.0%; 113 Excellent	6.1%; 46 N/A
27.2%; 205 Average	6.1%; 46 Fair	2.5%; 19 Poor

Replies 754; Forms 763

Q16: General education

53.1%; 400 Good	16.6%; 125 Average	0.9%; 7 N/A
27.1%; 204 Excellent	2.0%; 15 Fair	0.4%; 3 Poor

Replies 754; Forms 763

Q17: Learning skills

50.3%; 380 Good	15.5%; 117 Average	0.7%; 5 Poor
30.8%; 233 Excellent	2.2%; 17 Fair	0.5%; 4 N/A

Replies 756; Forms 763

Q18: Preparation for employment

45.8%; 346 Good	16.7%; 126 Average	2.5%; 19 N/A
29.1%; 220 Excellent	4.0%; 30 Fair	1.9%; 14 Poor

Replies 755; Forms 763

Q19: Preparation in your major

43.6%; 329 Good	11.9%; 90 Average	0.7%; 5 Poor
40.3%; 304 Excellent	3.0%; 23 Fair	0.5%; 4 N/A

Replies 755; Forms 763

Q20: Professional ethics

44.8%; 338 Good	13.5%; 102 Average	0.5%; 4 Poor
37.6%; 284 Excellent	3.2%; 24 Fair	0.4%; 3 N/A

Replies 755; Forms 763

Q21: Formulating values and goals in my life

43.7%; 330 Good	17.6%; 133 Average	1.2%; 9 Poor
34.1%; 258 Excellent	2.6%; 20 Fair	0.8%; 6 N/A

Replies 756; Forms 763

Q22: Developing a foundation for life-long learning

43.0%; 325 Good	14.7%; 111 Average	0.7%; 5 Poor
38.0%; 287 Excellent	2.9%; 22 Fair	0.7%; 5 N/A

Replies 755; Forms 763

Q23: Developing critical thinking ability

44.2%; 334 Good	14.9%; 113 Average	0.5%; 4 Poor
37.0%; 280 Excellent	3.0%; 23 Fair	0.3%; 2 N/A

Replies 756; Forms 763

Q24: Learning to get along with people

43.9%; 331 Good	12.1%; 91 Average	0.7%; 5 N/A
40.6%; 306 Excellent	2.3%; 17 Fair	0.5%; 4 Poor

Replies 754; Forms 763

Next page please

PLEASE RATE THE FOLLOWING AREAS AS A RESULT OF YOUR EDUCATION AT TAMUK.

Q27: Developing respect for different points of view

47.9%; 361 Good	11.7%; 88 Average	0.7%; 5 N/A
38.5%; 290 Excellent	0.8%; 6 Fair	0.5%; 4 Poor

Replies 754; Forms 763

Q28: Learning to work cooperatively in groups

44.4%; 335 Good	11.8%; 89 Average	0.4%; 3 N/A
41.5%; 313 Excellent	1.6%; 12 Fair	0.3%; 2 Poor

Replies 754; Forms 763

Q29: Developing leadership skills

42.0%; 316 Good	13.8%; 104 Average	0.7%; 5 Poor
41.3%; 311 Excellent	1.7%; 13 Fair	0.5%; 4 N/A

Replies 753; Forms 763

Q30: Developing computer literacy

43.0%; 324 Good	17.5%; 132 Average	2.5%; 19 N/A
32.1%; 242 Excellent	3.1%; 23 Fair	1.9%; 14 Poor

Replies 754; Forms 763

PLEASE RATE THE FOLLOWING TAMUK SERVICES, PERSONNEL, AND ENVIRONMENT.

Q32: Academic advisement

41.2%; 308 Good	15.3%; 114 Average	4.3%; 32 Poor
32.0%; 239 Excellent	7.0%; 52 Fair	0.3%; 2 N/A

Replies 747; Forms 763

Q33: Campus appearance

48.5%; 365 Good	16.0%; 120 Excellent	2.1%; 16 Poor
25.8%; 194 Average	7.4%; 56 Fair	0.1%; 1 N/A

Replies 752; Forms 763

Q34: Classroom appearance

41.6%; 313 Good	13.1%; 99 Fair	3.5%; 26 Poor
29.5%; 222 Average	12.1%; 91 Excellent	0.3%; 2 N/A

Replies 753; Forms 763

Q35: Lab equipment and appearance

32.6%; 244 Good	13.1%; 98 Fair	8.7%; 65 Excellent
26.6%; 199 Average	10.7%; 80 N/A	8.3%; 62 Poor

Replies 748; Forms 763

Q36: Computer availability

35.8%; 268 Good	15.6%; 117 Excellent	9.1%; 68 Poor
23.1%; 173 Average	13.2%; 99 Fair	3.2%; 24 N/A

Replies 749; Forms 763

Q37: Departmental registration process

42.9%; 322 Good	21.7%; 163 Excellent	2.9%; 22 Poor
22.4%; 168 Average	9.5%; 71 Fair	0.5%; 4 N/A

Replies 750; Forms 763

Q38: Quality of general faculty

47.3%; 355 Good	18.9%; 142 Average	1.6%; 12 Poor
28.0%; 210 Excellent	3.9%; 29 Fair	0.3%; 2 N/A

Replies 750; Forms 763

Q39: Quality of faculty in your major

44.5%; 333 Excellent	13.5%; 101 Average	1.5%; 11 Poor
35.6%; 267 Good	3.6%; 27 Fair	1.3%; 10 N/A

Replies 749; Forms 763

Q40: Campus housing

48.0%; 348 N/A	15.3%; 111 Good	7.2%; 52 Poor
16.6%; 120 Average	8.7%; 63 Fair	4.3%; 31 Excellent

Replies 725; Forms 763

Q41: Campus sponsored events

32.4%; 239 Good	20.3%; 150 N/A	9.5%; 70 Fair
22.8%; 168 Average	11.0%; 81 Excellent	4.1%; 30 Poor

Replies 738; Forms 763

Q42: Intramural programs

36.6%; 269 N/A	17.3%; 127 Average	3.8%; 28 Poor
28.9%; 212 Good	9.7%; 71 Excellent	3.7%; 27 Fair

Replies 734; Forms 763

Q43: Cultural event

30.0%; 221 Good	20.4%; 150 Average	6.2%; 46 Fair
29.4%; 217 N/A	10.6%; 78 Excellent	3.4%; 25 Poor

Replies 737; Forms 763

Q44: Student health services

34.7%; 256 Good	16.5%; 122 Average	4.5%; 33 Fair
24.5%; 181 N/A	15.4%; 114 Excellent	4.3%; 32 Poor

Replies 738; Forms 763

Q45: Library

41.2%; 308 Good	21.0%; 157 Average	5.8%; 43 N/A
21.0%; 157 Excellent	7.1%; 53 Fair	3.9%; 29 Poor

Replies 747; Forms 763

Q46: Learning Resource Center

36.4%; 270 Good	19.3%; 143 N/A	6.3%; 47 Fair
21.0%; 156 Average	15.0%; 111 Excellent	2.0%; 15 Poor

Replies 742; Forms 763

Q47: Personal counseling

29.7%; 221 Good	18.0%; 134 Average	6.9%; 51 Fair
27.1%; 201 N/A	15.3%; 114 Excellent	3.0%; 22 Poor

Replies 743; Forms 763

Q48: Career counseling

36.3%; 218 Good	17.3%; 104 Excellent	6.8%; 41 Fair
18.3%; 110 Average	17.3%; 104 N/A	3.8%; 23 Poor

Replies 600; Forms 763

Q49: Job placement services

31.3%; 229 N/A	17.9%; 131 Average	8.3%; 61 Fair
29.6%; 217 Good	8.5%; 62 Excellent	4.4%; 32 Poor

Replies 732; Forms 763

Q50: Food/cafeteria services

30.1%; 220 N/A	19.7%; 144 Average	10.5%; 77 Poor
22.8%; 167 Good	10.8%; 79 Fair	6.1%; 45 Excellent

Replies 732; Forms 763

Q51: Financial aid process

32.9%; 246 Good	14.3%; 107 Excellent	11.6%; 87 N/A
18.1%; 135 Average	12.3%; 92 Poor	10.7%; 80 Fair

Replies 747; Forms 763

Q52: Student employment procedures

30.0%; 222 N/A	20.4%; 151 Average	6.7%; 50 Fair
28.2%; 209 Good	10.0%; 74 Excellent	4.7%; 35 Poor

Replies 741; Forms 763

Q53: Admissions process

47.4%; 355 Good	19.2%; 144 Excellent	3.6%; 27 Poor
21.9%; 164 Average	6.7%; 50 Fair	1.2%; 9 N/A

Replies 749; Forms 763

Q54: Business Office

45.7%; 343 Good	20.8%; 156 Average	3.6%; 27 Poor
21.6%; 162 Excellent	6.1%; 46 Fair	2.1%; 16 N/A

Replies 750; Forms 763

Q55: Registrar's Office

46.6%; 347 Good	20.7%; 154 Excellent	3.9%; 29 N/A
20.8%; 155 Average	5.6%; 42 Fair	2.4%; 18 Poor

Replies 745; Forms 763

Q56: Tutorial services

31.8%; 236 Good	17.0%; 126 Average	7.8%; 58 Fair
27.1%; 201 N/A	12.4%; 92 Excellent	3.9%; 29 Poor

Replies 742; Forms 763

Q57: Campus safety

40.7%; 303 Good	21.1%; 157 Excellent	5.0%; 37 N/A
22.6%; 168 Average	7.1%; 53 Fair	3.6%; 27 Poor

Replies 745; Forms 763

Q58: Attitude of faculty towards students

44.7%; 336 Good	17.4%; 131 Average	1.9%; 14 Poor
31.0%; 233 Excellent	4.9%; 37 Fair	0.1%; 1 N/A

Replies 752; Forms 763

Q59: Attitude of staff towards students

45.2%; 341 Good	18.4%; 139 Average	1.6%; 12 Poor
29.2%; 220 Excellent	5.4%; 41 Fair	0.1%; 1 N/A

Replies 754; Forms 763

Q60: Attitude of administration towards students

43.0%; 323 Good	18.2%; 137 Average	2.9%; 22 Poor
28.6%; 215 Excellent	6.0%; 45 Fair	1.3%; 10 N/A

Replies 752; Forms 763

Q61: Overall attitude of the university community

43.7%; 327 Good	20.0%; 150 Average	1.3%; 10 Poor
30.6%; 229 Excellent	4.4%; 33 Fair	0.0%; 0 N/A

Replies 749; Forms 763

Q62: Overall education you received at TAMUK

47.9%; 360 Good	11.6%; 87 Average	0.4%; 3 Poor
38.6%; 290 Excellent	1.6%; 12 Fair	0.0%; 0 N/A

Replies 752; Forms 763

Next page please

Q64: Please indicate which of the following courses you have taken at TAMUK. (Indicate all that apply)

62.6%; 266 Kinesiology	51.3%; 218 Speech
59.5%; 253 Psychology	7.8%; 33 Col I, UNS 100, or UNST 1200

Replies 425; Forms 763

Q65: Would you recommend TAMUK to others?

60.4%; 350 Yes, without reservations	2.1%; 12 No, probably not
37.0%; 214 Yes, with reservations	0.5%; 3 No, under no circumstances

Replies 579; Forms 763

Q66: In general, how satisfied are you with your overall experience at TAMUK?

59.3%; 303 Satisfied	2.3%; 12 Dissatisfied
37.6%; 192 Very satisfied	0.8%; 4 Very dissatisfied

Replies 511; Forms 763

FUTURE PLANS

Q68: Are you going to continue your education?

53.9%; 316 Yes	37.2%; 218 Uncertain	8.7%; 51 No	0.2%; 1 N/A
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Replies 586; Forms 763

Q69: If yes, have you been accepted into a Graduate School?

57.4%; 294 No	22.7%; 116 N/A	16.6%; 85 Uncertain	3.3%; 17 Yes
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Replies 512; Forms 763

Q70: Are you currently employed?

60.3%; 352 Yes	37.7%; 220 No	1.4%; 8 N/A	0.7%; 4 Uncertain
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Replies 584; Forms 763

Q71: If yes, do you plan to continue that employment?

37.6%; 192 Yes	23.5%; 120 No	21.4%; 109 N/A	17.5%; 89 Uncertain
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Replies 510; Forms 763

Q72: Are you planning to seek employment?

74.4%; 428 Yes	14.8%; 85 No	7.7%; 44 Uncertain	3.1%; 18 N/A
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Replies 575; Forms 763

Q73: Have you been offered a job yet?

66.6%; 375 No	22.2%; 125 Yes	6.0%; 34 Uncertain	5.2%; 29 N/A
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Replies 563; Forms 763

Q74: What is (or will be) your annual starting salary?

23.5%; 133 N/A	14.8%; 84 \$25,000 to 34,999	6.0%; 34 \$65,000 or more
18.5%; 105 \$35,000 to 44,999	8.6%; 49 \$15,000 to 24,999	3.5%; 20 \$5,000 to 14,999
16.4%; 93 \$45,000 to 54,999	7.1%; 40 \$55,000 to 64,999	1.6%; 9 \$1 to 4,999

Replies 567; Forms 763

Q75: What is your age?

50.9%; 295 21-25	10.5%; 61 31-35	3.6%; 21 41-45	1.0%; 6 51-55
23.3%; 135 26-30	7.4%; 43 36-40	2.8%; 16 46-50	0.5%; 3 56+

Replies 580; Forms 763

Q76: What is your ethnicity?

68.6%; 400 Hispanic	3.3%; 19 African American	0.5%; 3 Asian American
26.4%; 154 Caucasian	1.2%; 7 International	0.0%; 0 Native American

Replies 583; Forms 763

Q77: What is your gender?

52.6%; 307 Female	47.4%; 277 Male
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Replies 584; Forms 763

Q78: What was your classification at the time of your admission?

65.0%; 377 Undergraduate transfer	35.0%; 203 First-time freshman
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Replies 580; Forms 763

Q79: Did either of your parents (or legal guardians) graduate from college?

47.9%; 276 Yes	52.1%; 300 No
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Replies 576; Forms 763; Mean 1.52

Q80: What is your major?

9.7%; 55 BAAS
8.8%; 50 MGMT
8.3%; 47 CRIM
6.3%; 36 ITEN
6.0%; 34 ACCT
4.6%; 26 CEEN
4.4%; 25 PSYC
4.2%; 24 CSDO
4.1%; 23 GENB
3.7%; 21 MEEN
3.5%; 20 BIOL
2.8%; 16 CISA
2.6%; 15 SCWK
2.5%; 14 FINC
2.1%; 12 CHEN
2.1%; 12 COMM
1.8%; 10 ENGL
1.6%; 9 ART
1.6%; 9 EEEN
1.4%; 8 IBMN
1.2%; 7 CSEN
1.2%; 7 HIST
1.2%; 7 MKTG
1.1%; 6 CHEM
1.1%; 6 SPAN
0.9%; 5 55
0.9%; 5 HSCI
0.9%; 5 IEEE
0.9%; 5 MUSI

0.9%; 5 POLS
0.7%; 4 MATH
0.5%; 3 COMMUNICATION SCIENCE AND DISORDERS
0.5%; 3 SOCI
0.4%; 2 AGED
0.4%; 2 BAAS/CRIM
0.4%; 2 ENGL/POLS
0.4%; 2 FINC/MGMT
0.4%; 2 PSYC & SOCI
0.4%; 2 PSYC/SOCI
0.4%; 2 SOWO
3.4%; 19 Other

Replies 567; Forms 763

- SOCI/CRIM
 - CRIM/PSYC
 - POLS/PSYC
 - ENGL/PSYC
 - IBMN/MGMT
 - INTERNATIONAL BUSINESS
 - MUSIC
 - COMM/POLS
 - SPAN/THEA
 - ISP
 - EDKN
 - THEA
 - HIST/POLS
 - HIST/MATH
 - ACCT/HSCI
 - BAAS/HSCI
 - PSYC/CRIM
 - PSYC/ART
 - POLS/SOCI
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Q82: COMMENTS:

- BCOM SUCKED, PHYSICS NEEDS A NEW BUILDING
- ITS BEEN A GOOD SCHOOL TO ATTEND. I BELIEVE THAT THIS UNIVERSITY WILL BE A PART OF ME FOREVER BECAUSE ITS GIVEN ME AN EDUCATION THAT NO ONE WILL TAKE AWAY FROM ME. IM GLAD I CHOSE THIS SCHOOL. THANKS!
- MY EXPERIENCE AT TAMUK HAS BEEN EXCITING CHALLENGING, AND WELL WORTH MY MONEY. I HAVE LEARNED SO MUCH MORE ABOUT SOCIETY, CRIMINAL JUSTICE, OUR ENVIRONMENT, AND THE DIFFERENCE I CAN CONTRIBUTE TO IT. I WILL DEFINIETLY RECOMMEND TAMUK TO MY FRIENDS AND FAMILY.
- GREAT INSTRUCTORS, BUT ADMINISTRATION NEEDS A LITTLE WORK IN THE ARTS AND SCIENCES DEPARTMENT
- GREAT PROGRAM! NEEDS MORE SUPPORT NIRE FACULTY. P/S.
- I AM PLEASED WITH THE OPPORTUNITY THAT TAMUK HAS GIVEN ME. I LOVED THE EXPERIENCE AND THE EDUCATION I RECEIVED. THANK YOU. NO ONE COULD HAVE DONE IT BETTER.
- THERE IS NOT ALOT OF VARIETY OF TEACHERS. MY MAJOR HAS VERY FEW TEACHERS, THEREFOR I DIDNT FEEL LIKE I GOT A GOOD RANGE OF INFORMATION EVEN WHEN THE COURSE SUBJECT WAS DIFFERENT, BECAUSE IT WAS THE SAME PERSON 70% OF THE TIME. ALSO AS A TRANSFER STUDENT I ENCOUNTERED ALOT OF CONFUSION ABOUT CAMPUS ACTIVITIES AND WHAT SERVICES TAMUK HAS TO OFFER. I THINK IF THESE ISSUES WERE NOT IN PLACE MY OVERALL EXPERIENCE AT TAMUK WOULD HAVE BEEN

BETTER.

- TMAUK IS A GREAT CAMPUS. THE FACULTY IS GOOD AND ARE WILLING TO HELP. I BELIEVE THERE SHOULD BE SOME TYPE OF PROGRAM THAT HELPS THE STUDENTS WITH THEIR GRADUATE/PROFESSIONAL SCHOOL ENROLLMENT. ITS HARE TO TRY AND RECEIEVE INFORMATION ABOUT PROFESSIONAL SCHOOLS BY YOURSELF. I DID NOT KNOW THAT I HAD TO OBTAIN SHADOWING HOURS, TAKE THE GRE AND SO FORTH TO BE ABLE TO TO ENROLL IN A PROFESSIONAL SCHOOL. I FOUND OUT THROUGH FRIENDS. I ALSO DID NOT KNOW TAHT I HAD TO HAVE A MINOR. THEY SHOULD MAKE THESE SERVICES AVAILABLE BECAUSE I KNOW A LOT OF STUDENTS ARE UNSURE ABOUT WHAT THEY HAVE TO DO FOR A PROFESSIONAL SCHOOL.
- I WILL RECOMMEND TAMUK BECAUSE I REALLY ENJOYED MY EXPERIENCE HERE. THE TEACHER STUDENT RATIO IS GREAT AND I BELIEVE STUDENTS LEARN BETTER IN SMALLER CLASSROOMS.
- I THINK DR. AUKERMAN SHOULD BE COMMENDED FOR HIS WORK. WITHOUT HIM I PROBABLY WOULD'NT EVEN BE FILLING THIS PAPER IN RIGHT NOW. DR. SHORTER, DR. OG, AND DR. RIVERA ARE ALSO VERY GOOD PROFESSORS.
- I FEEL THAT MY EXPERIENCE AT TAMUK WAS A VERY GOOD ONE. THE EDUCATION THAT I AM RECIEVING WILL HELP ME OUT FOR MY FUTURE. THERE ARE A FEW THINGS THAT I WOULD CHANGE ABOUT TAMUK, BUT OVERALL IT IS A GOOD UNIVERSITY TO RECIEVE AN EDUCATION IN. I WILL ALWAYS REMEMBER MY TIME HERE AT TAMUK.
- ETHNICITY IS NOT NEEDED IN THIS FORM WE ARE ALL HUMAN BEINGS & IT SHOULD BE LEFT AT THAT IN ALL FORMS EVERYWHERE.
- GREAT STAFF & FACULTY BEST EXPERIENCE I EVER HAD IN MY LIFE.
- I AM VERY PLEASD WITH TAMUK SERVICES
- I HAVE BEEN HAPPY ATTENDING TAMUK. I WOULD SUGGEST EXTENDED HOURS IN THE ADMISSIONS OFFICE FOR THOSE OF US WHO MAY ONLY ATTEND IN THE EVENINGS BECAUSE OF FULL-TIME EMPLOYMENT DURING THE DAYS. I WOULD ALSO SUGGEST EVENING CHILDCARE AVAILABILITY. ALSO, AN EVENING CAFE FOR THOSE OF US WHO RUSH FROM WORK TO SCHOOL WITHOUT BREAKS FOR EATING. ALL IN ALL, I HAVE ENJOYED ALL MY PROFESSORS FOR MAKING THE COURSES CHALLENGING, HENCE CREATING A BETTER LEARNING EXPERIENCE.
- MY ACADEMIC ADVISEMENT ON GRADES IN RELATIONSHIPS AS "HOW IT IS APPLIED ON TRANSCRIPTS" WAS EXTREMELY POOR. NO JOB PLACEMENT-INADEQUATE.
- ONLY PROBLEM I HAS IS THAT I HAVE HAD 5 DIFFERENT ADVISORS.
- GREAT SCHOOL!! I HAVE RECOMMENDED TAMUK TO MY SISTER, MY FRIENDS, AND FAMILY.
- THERE WERE ONLY A FEW MEMBERS OF THE FACULTY THAT REALLY RUINED MY OVERALL VIEW...SPECIFICALLY IN MY DEPARTMENT.
- OVERALL THE FACULTY ARE VERY ENCOURAGING(PERHAPS MY MOST VALUED EXPERIENCE). THERE WAS ALWAYS A SENSE OF ENCOURAGEMENT AND BELIEF ON THE PART OF MY PROFESSORS TO ENSURE THAT I WAS AT THE VERY LEAST LEFT WITH A SENSE OF PREPAREDNESS. THE RESERVATIONS THAT I SPEAK OF WITH REGARD TO RECOMMENDING THIS UNIVERSITY TO OTHERS HAS TO DO WITH AVAILABILITY OF COURSES AND MASTER'S PROGRAMS. THE FACT THTAT A STUDENT HAS TO WAIT UP TO A YEAR TO TAKE A REQUIRED COURSE FOR THEIR DEGREE OR MAJOR BECOMES A LIMITING FACTOR. OVERALL, I ENJOYED LEARNING MORE ABOUT THE INTRACACIES OF UNIVERSITY LIFE AND HOW IT AFFECTS THE OVERALL APPEAL OF THE EXPERIENCES FOR THOSE LOOKING TO GET INVOLVED.
- THE PROFESSORS IN MY MAJOR ARE EXCELLENT
- I FEEL THAT A GOOD PORTION OF THE FACULTY, STAFF, ADMINISTRATION ARE EXCELLENT AT ADDRESSING THE NEEDS OF THEIR STUDENTS, HOWEVER THERE ARE SOME INDIVIDUALS THAT SEEM TO LECH FAIR AND APPROPRIATE METHODS OF ADDRESSING THESE NEEDS. HOWEVER, THIS DOES NOT AFFECT THE EDUCATION THAT IS PROVIDED BY TAMUK. I FEEL THE DEPARTMENTS AND PROFESSORS EXCEL AT PROVIDING THEIR STUDENTS WITH MORAL, ETHICAL, CAREER STANDARDS TO ENSURE

THEIR PRODUCTIVITY IN SOCIETY. THE REASON FOR THIS COMMENT IS TO ADDRESS THE MOOD IN WHICH INCOMING INDIVIDUALS MAY FEEL INTIMIDATED TOWARDS CHOOSING TEXAS A&M UNIVERSITY KINGSVILLE AS THEIR CHOICE IN RECEIVING THEIR EDUCATION.

- I FEEL THIS SCHOOL SHOULD HIRE MORE AMERICAN PROFESSORS. PROBABLY 90% OF MY PROFESSORS WERE FOREIGNERS WHO COULD NOT SPEAK ENGLISH CLEARLY WHICH MAKES LEARNING MORE DIFFICULT. I FEEL THAT MY TIME HERE WOULD HAVE BEEN MUCH MORE BENEFICIAL HAD MY PROFESSORS BEEN ABLE TO SPEAK BETTER ENGLISH. THAT IS THE BIGGEST DISADVANTAGE OF GOING TO THIS SCHOOL.
- GET BETTER FOOD!
- I KNOW THIS DEPARTMENT WITHIN ENGINEERING, IS NOT AS DIFFICULT AMONG THE OTHER ENGINEERING DEPARTMENTS; BUT CRAP, THIS DEPARTMENT IS HORRIBLE. THERE IS ONLY 1 TEACHER DOWN THERE, THAT I SEE ANY VALUE AND WORTH IN. THEN THERE IS ANOTHER THAT I AM NOT SURE ABOUT. BUT, THE REST I DON'T CARE FOR. THE CLASSES ARE WAY TOO SHALLOW, MOST OF THE TIME. I WILL AT LEAST ADMIT, I DID BENEFIT FROM THOSE CLASSES I DID NOT CARE FOR, IN SOME WAY, FORM, OR SHAPE. THE BIGGEST WEIGHT TO THE I.T. DEPARTMENT, IS THE POPULATION OF STUDENTS THAT MAKE UP THE STUDENT BODY DOWN THERE. I WILL STILL SAY, THAT I AM GLAD I WENT TO TAMUK. BUT, I WOULD ONLY RECOMMEND THE PLACE FOR CERTAIN INDIVIDUALS, AND EVEN THEN, THERE ARE PROBABLY MUCH BETTER SCHOOLS FOR THEM! THE SCHOOL NEEDS BETTER MATH AND PHYSICS TEACHERS! THIS IS THE ONE REASON I WOULD NOT COME BACK TO THIS SCHOOL, IF I WERE TO DO IT ALL OVER AGAIN.
- ALTHOUGH THE COMPUTER LABS ARE GOOD I FEEL THEY COULD BE BETTER IF THEY HAD LONGER HOURS OR POSSIBLY HAVE 24 HOUR LAB LIKE IN SOME UNIVERSITIES.
- I AM VERY SATISFIED WITH TAMUK'S ENGINEERING PROGRAM AND FACULTY, BUT IF I WAS TO MAKE ANY SUGGESTIONS, IT WOULD BE THAT THE PHYSICS DEPARTMENT NEEDS EXTREME RENOVATION OF THE FACILITY AND FACULTY.
- VERY SATISFIED WITH MY OVERALL EDUCATION.
- DR. AIRIJAL US THE BEST!!! WE NEED MORE PROFESSORS LIKE HIM.
- HAD A GREAT EXPERIENCE HERE AT TAMUK. I WOULD RECOMMEND ANYONE WHO IS THINKING ABOUT ATTENDING COLLEGE TO ATTEND TAMUK.
- OVERALL, MY EXPERIENCE HERE WAS GREAT. I WISH THE LAB FACILITIES WOULD BE UPDATED AND MORE CHOICES IN ENGINEERING ELECTIVES. STAFF AND FACULTY ARE FANTASTIC AND WERE VERY HELPFUL.
- THE THERMAL AND ENGINEERING MEASUREMENTS LAB NEED NEW EQUIPMENT. I THINK WORK SHOULD BE DONE TO ENHANCE THE SCHOOL SPIRIT AROUND CAMPUS. I WOULD LIKE TO SEE MAKE EVENTS WHERE STUDENTS FROM DIFFERENT MAJORS COULD INSTEAD.
- SMALL CAMPUS WITH LIKELY TO SAY NOT MUCH OPPORTUNITY TO TAKE CLASSES OUTSIDE OF MAJOR AND DEPARTMENT. COULD USE MORE INTERACTION WITH PEOPLE WHO ACTUALLY DO THE JOB, NOT JUST ACADEMICS.
- THE EXPERIENCE AT TAMUK WAS OVER ALL A GOOD ONE BUT I AM VERY UNHAPPY WITH THE NEGATIVE ATTITUDE OF THE MUSIC FACULTY TOWARD STUDENTS. THE EDUCATION WAS GOOD BUT I HAVE NEVER EXPERIENCED SO MUCH UNFAIRNESS, NEGLIGENCE, AND RACISM. THE ABSOLUTE WORST PART IS, THE CHAIR OF THE MUSIC DEPARTMENT WOULD RATHER SIDE WITH THE FACULTY INSTEAD OF HELPING THE STUDENTS MOVE FORWARD AND SUCCEED. I WOULD LIKE TO SEE IN THE FOLLOWING YEARS AN IMPROVEMENT IN THE ATTITUDE OF THE FACULTY TOWARDS STUDENTS.
- THE UNIVERSITY NEEDS MORE PLACES WHERE STUDENTS CAN USE THE INTERNET (WIRELESS). ALSO MORE UPDATED SOFTWARE(OFFICE). OFFER MORE EATING LOCATIONS AND ALSO MORE HOURS FOR ANY ADMINISTRATION OFFICES (BUSINESS OFFICE, FINANCIAL AID, ETC)
- MORE DEGREE OPTION LIKE CONSTRUCTION MANAGEMENT A SCHOOL OF TECH FIELD A 5 YEAR DEGREE MASTER IN INDUSTRIAL TECH/MEG WOULD HAVE KEPT ME HERE LONGER THAN 3 YEARS
- THE FINANCIAL AID, REGISTRAR'S AND BUSINESS OFFICE STAFF NEED TO BE PROPERLY TRAINED IN CUSTOMER SERVICE OR THEIR MOTIVATION TO WORK HARD OR BETTER AT

THEIR JOB NEEDS TO BE INCREASED. ALSO, THEIR COMMUNICATION SKILLS AND THEIR MULTI-TASKING MUST BE EFFICIENT AND PROMPT, ESPECIALLY WHEN DEALING WITH STUDENTS.

- I BELIEVE MY OVERALL EXPERIENCE HERE AT TAMUK WAS BENEFICIAL. HOWEVER, I FEEL LIKE MANY TIMES WHEN TRYING TO DEAL WITH STAFF MEMBERS OR EMPLOYEES FROM THE UNIVERSITY, I WAS NOT TREATED WITH RESPECT WHEN JUST NEEDING SOME INFORMATION. I FEEL THAT IF THE UNIVERSITY WANTS TO KEEP ITS NUMBERS UP, THE EMPLOYEES NEED TO BE A BIT FRIENDLIER, ESPECIALLY IF THEY WANT FUTURE ALUMNI TO RECOMMEND THIS SCHOOL TO PROSPECTIVE STUDENTS.
- THANKS FOR THE EDUCATION AND EXPERIENCE I HAVE RECEIVED THROUGHOUT THE TIME I HAVE ATTENDED HERE. IF I GO FOR MY MASTERS, I HOPEFULLY WILL ATTEND HERE AT TEXAS A&M KINGSVILLE.
- 7
- OVERALL I HAVE HAD AN EXCELLENT EXPERIENCE AT TEXAS A&M KINGSVILLE. THANK YOU.
- MY EXPERIENCE WAS SATISFACTORY EVEN THOUGH NOT EVERYTHING WAS EXCELLENT. FOR SOUTH TEXAS I BELIEVE THAT TAMUK IS A GREAT SCHOOL THAT IS AFFORDABLE, IN GOOD LOCATION, AND NOT AS BUSY AS OST COLLEGE TOWNS WHICH MADE MY CONCENTRATION ON MY STUDIES EASIER.
- MY OVERALL EXPERIENCE AT TAMUK WAS BENEFICIAL AND USEFUL FOR MY FUTURE. I APPRECIATE THE SMALL CLASS SIZE AND INDIVIDUAL ATTENTION I RECEIVED IN THE CLASSROOM. MY ONLY COMPLAINTS WITH THIS SCHOOL IS THE LACK OF EFFICIENCY AND RESPECT I WAS GIVEN FROM SOME OF THE DEPARTMENTS ON CAMPUS, SPECIFICALLY COLLEGE HALL. IN GENERAL MOST OF THE STAFF WAS CONSIDERATE AND RESPECTFUL BUT SOME DEPARTMENTS LACKED IN ETIQUETTE. IF THIS SCHOOL PLANS TO RAISE ENROLLMENT IT IS ESSENTIAL THAT THE EMPLOYEES TREAT THEIR CURRENT STUDENTS WITH RESPECT IN ORDER FOR US TO RECOMMEND THIS UNIVERSITY TO FUTURE STUDENTS.
- I REALLY DO LIKE THE CAMPUS OVERALL. I THINK THERE ARE CERTAIN DEPARTMENTS THAT NEED A LOT OF HELP ON CAMPUS ESPECIALLY THE BIO DEPT. I FEEL THAT THERE ARE MORE TEACHERS THAT DON'T REALLY CARE AND JUST WORK BECAUSE ITS THEIR JOB. I THINK STUDENTS REALLY SUFFER BECAUSE OF THIS.
- CONCERNING THE RESIDENCE HALLS, I HAVE BEEN DISAPPOINTED WITH THE LACK OF, OR SLOWNESS OF, ACTION IN SOME INSTANCES IN REPAIRING MAINTENANCE PROBLEMS THAT AFFECT THE SAFETY OF THE RESIDENTS.
- BE SOMEBODY AT TAMUK. I WANT TO THANK TAMUK TEACHERS AND STAFF FOR ALL WHAT THEY OFFER. I GOT A LOT OF APPRECIATION HERE.
- MY EXPERIENCE HAS BEEN GREAT AND I HOPE TO BE ACCEPTED IN MY MASTERS.
- MY EXPERIENCE WITH MY ACADEMIC ADVISORS WAS LESS THAN SATISFACTORY. I WOULD MET WITH MY ADVISOR AT THE END OF EACH SEMESTER IN HOPES OF GETTING SOME HELP IN PREPARING FOR THE NEXT SEMESTER (CHOOSING CLASSES AND REGISTERING). I NEVER RECEIVED MUCH HELP, EXCEPT FOR A RESPONSE OF "THAT CLASS SOUNDS OKAY" WHEN ASKING ADVICE ON WHAT CLASSES TO TAKE AND WHICH WOULD BE MOST BENEFICIAL TO ME AND FULFILLING MY DEGREE REQUIREMENTS.
- GREAT STAFF! LOVE THE QUIET ENVIRONMENT! THE STUDENTS WERE ALL DRIVEN AND APPRECIATIVE OF THE OPPORTUNITY TO ATTEND SUCH A CAMPUS.
- MY DIPLOMA SHOULD BE THE NAME I WANT ON IT, NOT NECESSARILY MY LEGAL NAME. THE COLLEGE I RECEIVED MY AA DEGREE FROM ALLOW US TO SPECIFY HOW OUR DIPLOMA READ. ALL I WANTED WAS TO HAVE MY MAIDEN NAME ON IT BECAUSE MY PARENTS ARE THE ONES THAT ENCOURAGED AND SUPPORTED ME THROUGH COLLEGE, AND I SHOULD BE ABLE TO HONOR THEM BY HAVING MY DIPLOMA READ WITH MY MAIDEN NAME EVEN THOUGH I AM MARRIED.
- THE TEACHERS WERE GREAT BUT THE ADMINISTRATION NEEDED TO GET THEIR STUFF TOGETHER. MY LAST SEMESTER KIRSTEN ANDERSON HELPED ME GREATLY! I WISH WE WOULD HAVE HAD ADVISORS LIKE HER FROM THE BEGINING. I HAD A PROBLEM WITH THE UNIVERSITY HONORING THE CLASSES ON ME 2&2 DEGREE PLAN. WHY HAVE THE PLAN IF YOU REFUSE TO HONOR CLASSES TAKEN THAT ARE

LISTED??

ALSO, WHY CANT A STUDENT AT TAMUK IN SAN ANTONIO GRADUATE WITH HONORS? THAT IS A JOKE. THE STUDENTS AT SYSTEM CENTER SAN ANTONIO CAN OBTAIN ENOUGH HOURS TO GET THEIR DEGREE, BUT THAT NOT GOOD ENOUGH TO GRADUATE WITH HONORS. THE LOGIC BEHIND THAT IS SIMPLY NONSENSICAL AND DENSE. IT WAS A SLAP IN THE FACE TO MAINTAIN A 4.0 GPA AND NOT BE PERMITTED TO GRADUATE WITH HONORS. I DO NOT KNOW WHAT WAS MORE UPSETTING, NO HONORS OR MY LAST SEMESTER THE SCHOOL NOT HONORING ALL MY CLASSES.

DESPITE ALL THAT, MY TEACHERS WERE EXCELLENT. I LEARNED SO MUCH AT THIS UNIVERSITY, I AM VERY BLESSED TO HAVE HAD THE PROFESSORS I DID, AND VERY THANKFUL TO HAVE HAD SUCH A GREAT ACADEMIC ADVISOR MY LAST SEMESTER. <IF IT WASNT FOR HER, I WOULDNT HAVE GRADUATED.>

- TAMUK IS AN EXCELLENT INSTITUTION FOR HIGHER LEARNING, EVEN THOUGH I FELT LIKE I WAS ENTERING IN "COLD BLOOD" BECAUSE NO ONE RECOGNIZED BY TALENTS AND ACADEMIC INTELLIGENCE UNTIL MY SENIOR YEAR AND THATS MAKES ME FEEL BAD. I WAS NOT TOLD ABOUT ACADEMIC ADVISING OR A HAVING A DEGREE PLAN UNTIL MY SENIOR YEAR, SO FROM MY FRESHMEN TO JUNIOR YEAR I HAD NO DEGREE I HAD NO DEGREE PLAN OR ADVISOR AND WAS TAKING CLASSES W/O SOMEONES CONSENT WHILE EVERYONE ELSE DID HAVE THE MENTIONED ABOVE. SOME OF THE FACULTY @ TAMUK MADE FUN OF MY SPEECH IMPEDIMENT WHICH IS SEVERE STUTTERING, DO YOU KNOW HOW IT FEELS TO GET MADE FUN OF FOR SEVERE STUTTERING??? YALL WANNA KNOW WHO THEY IS??
- MY MAJOR IS BIOMEDICAL SCIENCE, BUT THE ONLY NUMBER AVAILABLE WAS FOR BIOLOGY ONLY.
- PROFESSORS IN THE AREA OF CRIMINOLOGY SHOULD TAKE THE TIME TO ANSWER ALL QUESTIONS BY STUDENTS. THE MOST RECENT PROFESSOR IS GREAT AND MADE AVAILABLE WITHOUT HAVING TO CHASE HIM DOWN THE HALL. OVERALL GOOD EXPERIENCE HERE AT TAMUK.
- I ENJOYED ATTENDING TEXAS A&M UNIVERSITY-KINGSVILLE. MY PROGRAM IN COMMUNICATIONS REALLY PREPARED ME FOR MY INTENDED PROFESSION IN JOURNALISM. THE EXPERIENCES I RECEIVED AT TAMUK WILL ALWAYS BE TREASURED. THE ONLY AREA OF CONCERN I HAVE IS WITH THE FINANCIAL AID PROCESS WAS A HEADACHE AND CAREER SERVICES DOES NOT REALLY PREPARE US WELL FOR EMPLOYMENT. MY DEPARTMENT AND MYSELF DID AN EXCELLENT JOB FINDING ME EMPLOYMENT.
- THANKS TEXAS A&M UNIVERSITY OF KINGSVILLE FOR EVERYTHING YOU HAVE GIVEN ME.
- I TRIED TO GRADUATE LAST YEAR BUT BECAUSE OF THE INCOMPETENT PEOPLE I THOUGHT WHO WERE TRYING TO HELP ME GRADUATE GAVE ME THE WRONG INFORMATION I DIDNT. I DONT WANT ANYTHING TO DO WITH TAMUK-PALTO AND I JUST WANT TO BE DONE WITH THIS SCHOOL AND IN MY OPINION YOU DONT DESERVE THE NAME TO FALL UNDER TAMUK SYSTEM.
- PSYCHOLOGY SOCIOLOGY AND MAINLY CRIMINOLOGY CLASSES SHOULD BE MORE ORGANIZED RE: SCHEDULES DONT HAVE MANY CHOICES DURING THE SUMMER (HEARD FRIENDS COMPLAINING ABOUT THAT) INCOMING STUDENTS NEED TO BE TOLD METHODS AND THEORY ARE ALTERNATING SEMESTERS SO THEY CAN PLAN AHEAD.
- INCONVENIENCE REGISTRATION PROCESS INCLUDING CHANGE SCHEDULE NOT ENOUGH FACILITY ENVIRONMENT. HARD TO CONTACT INTERNATIONAL OFFICER TOO MUCH TELEVISION COURSES (TELECOURSE)= VERY HARD TO CONCENTRATE IN THIS CLASS! DEFINITELY SCHOOL HAS TO HIRE A NEW FACULTY FOR BETTER EDUCATION.
- THIS HAS BEEN A GREAT EXPERIENCE!
- OUTSTANDING FACULTY--EASY TO WORK WITH AND GOOD INSTRUCTIONS
- I WOULD LIKE TO SAY THAT MY OVERALL EXPERIENCE WITH TAMUK-SA IS ONE THAT WAS VERY GOOD INITIALLY. I FEEL THAT THE DISCONNECT BETWEEN TAMUK AND THE SAN ANTONIO CAMPUS HAS LED TO QUITE A FEW INCONVENIENT CIRCUMSTANCES FOR MANY STUDENTS. THIS PROBLEM NEEDS TO BE ADDRESSED IMMEDIATELY. THE ACADEMIC ADVISEMENT IN PARTICULAR IS OF CONCERN. IN THE FUTURE I WOULD SUGGEST THAT STUDENTS ARE PROVIDED WITH ACTUAL INFORMATION CONCERNING

CLASSES NEEDED PRIOR TO THEIR CONTEMPLATED GRADUATION. NOTIFYING STUDENTS THREE DAYS BEFORE GRADUATION IS UNACCEPTABLE BY ANY STANDARD.

- JUST BECAUSE KINGSVILLE DOES IT THAT WAY PLEASE DONT DO IT-THEY HAVE A POOR SYSTEM AND PROCESS AND SO WILL THE COLLEGE
- THE SYSTEM CENTER WAS GREAT TO ME. I WISH THEY OFFERED A MASTERS IN PSYCHOLOGY.

I UNDERSTAND THE SC IS A PARE OF TAMUK, HOWEVER THERE WERE MANY PROCESSES THAT I AND MY FELLOW STUDENTS COULD NOT PARTAKE IN OR EXTRA STEPS WE HAD TO FOLLOW SINCE WE ARE CONSIDERED TRANSFER STUDENTS. THIS WAS THE ONLY THING THAT MADE ME FEEL LIKE WE DID NOT BELONG TO A TRUE UNIVERSITY SINCE SOME HOW WE STILL WERE EXCLUDED FOR MANY OF THINGS THAT WERE OFFERED.

- I WAS HERE FOR TWO YEARS AND IN TWO YEARS I HAD 4 DIFFERENT ADVISORS. MY DEGREE PLAN WAS LOST 3 TIMES. I HAD A HORRIBLE EXPERIENCE WITH BUSINESS FINANCE, THE PROFESSOR WAS IN KINGSVILLE AND HE WAS TEACHING THROUGH THE TV. IT WAS HARD TO ASK QUESTIONS BECAUSE TIME WAS DELAYED. IT WAS EXTREMELY HARD TO UNDERSTAND THE PROFESSOR, HE HAD A THICK ASIAN ACCENT. I HAD TO TEACH MYSELF EVERYTHING, SPEND MANY EXTRA HOURS READING AND TRYING TO UNDERSTAND THE MATERIAL ON MY OWN. I WANTED TO ASK FOR MY MONEY BACK. STUDENTS WOULD ONLY SHOW UP FOR THE TEST BECAUSE IT WAS POINTLESS TO GO TO CLASS.
- UNDER THE BAAS PROGRAM, I AM UNCERTAIN AS TO MY JOB OPPORTUNITIES AND EARNING POTENTIAL.
- MY EXPERIENCE HAS NOT BEEN GOOD SINCE I FIRST ENROLLED IN FALL 2006. I HAVE NEVER BEEN ABLE TO REGISTER ONLINE. EVERYTIME I TRIED TO GET SOME HELP, EITHER EVERYONE WAS RUDE OR DID NOT WANT TO HELP ME. THE DEGREE PLAN THAT WAS DRAFTED WAS LOST AND IT DID NOT HELP THAT THERE WERE 3 DIFFERENT PEOPLE WORKING IN THE COLLEGE OF BUSINESS. I RECENTLY HAD TO SIGN ANOTHER DEGREE PLAN AND I HOPW EVERYTHING IS IN PLACE SO I CAN GRADUATE. IF NOT, I WILL BE VERY UPSET BECAUSE I HAVENT RECEIVED AND SUPPORT FROM TAMUK.
- I LIKE THE SCHOOL BECAUSE OF THE LOCATION AND THE NIGHT CLASSES OFFERED. I WAS A LITTLE DISSAPOINTED WITH 2 OF THE INSTRUCTORS I HAD BUT OVERALL THE REST OF THE STAFF WAS GOOD. I KNOW THIS SCHOOL IS TRYING TO GET THEIR OWN BUILDING AND IM SURE ITLL BE GREAT WHEN THEY DO BUT UNFORTUNATELY UNTIL THEN ITS A LITTLE DISORGANIZED. I NEVER KNOW WHO MY ADVISOR IS BECAUS THEY HAVE CHANGED SO MANY TIMES. OVERALL THOUGH I HAVE ENJOYED MY EXPERIENCE HERE.
- INSTRUCTORS @ TAMUK-SCSA WERE EXCELLENT! I GAINED INVALUBLE KNOWLEDGE FROMALL PROFESSORS. STAFF WERE ALWAYS HELPFUL AND WILLING TO ANSWER QUESTIONS DURING MMY EDUCATION @ TAMUK-SCSA.
- DID NOT LIKE THE PROFESSORS IN THE CIVIL ENGINEERING DEPARTMENT, TWO CLASSES CEEN 3311 AND MEEN 2301 ARE TAUGHT BY CIVIL ENGINEERING PROFESSORS. BOTH OF THERE CLASSES ARE VERY IMPORTANT FOR MY MAJOR AND ARE THE FOUNDATION OF ENGINEERING. I HAD A DIFFICULT TIME IN NOTH OF THESE CLASSES BECAUSE OF THE PROFESSORS LACK OF CARING FOR THE STUDENT TO LEARN, IT SEEMED THEY JUST WANTED EVERY ONE IN THE CLASS TO PASS NO MATTER HOW MUCH THEY LEARNED. THIS MADE ME STRUGGLE IN MY LATER CLASSES.
- PUT UP TO DATE ALL THE COMPUTER EQUIPMENT, FURNISH ALL THE LABS WITH NEW AND WORKING MACHINES. GIVE THE STUDNETS MORE HANDS ON EXPERIENCE DEPENDING ON THEIR MAJOR. TEACH MORE CLASSES FOR ALL THE ENGINEERING SOFTWARES THAT THE SCHOOL HAVE, SO THE STUDENTS MAY KNOW HOW TO USE IT WHEN THEY GET TO THEIR SENIOR YEAR.
- MEED MORE AUTOMOTIVE MECHANICAL ENGINEER PREPERATION. FOR THE SENIOR DESIGN CLASSES SHOULD MAKE IT TO WHERE THE WHOLE CLASS WORKS ON A SINGLE COMPLICATED PROJECT. SEPERATE THE TASKS AMONG THE GROUPS OF STUDENTS. AT THE END OF THE SEMESTER WE ALL PUT THE PROJECT TOGETHER.
- MY EXPERIENCE AT TAMUK HAS BEEN EXCELLENT AND WILL LEAVE A LASTING IMPRESSION ON MY FOR YEARS TO COME. THE TRANSITION FROM A COMMUNITY

COLLEGE TO UNIVERSITY WAS SMOOTHER THAN I HAD EXPECTED. THE STAFF HERE AT TAMUK WERE NOTHING SHORT OF CARTEOUS AND MOTIVATIONAL. I PLAN ON COMING BACK IN A YEAR OR TWO TO PURSUE MY GRADUATE DEGREE.

- ALL OF MY MEEN COURSES HAVE BEEN GREAT AND I HAVE LEARNED A LOT. THE CIVIL ENGINEERING COURSES THAT I WAS REQUIRED TO TAKE WERE BASICALLY A JOKE AND I DIDNT LEARN ANYTHING. THE PROFESSORS IN THIS DEPARTMENT WERE TOO EASY. I LEARNED MORE REGARDINGTO THIS SUBJECTS IN MY UPPER LEVEL MEEN COURSES. ALSO THE LAB EQUIPMENT NEEDS TO BE UPDATED BECAUSE ER ARE WAY BEHIND THE TIMES.

THE CAREER FAIR COULD USE A DIVERSE EMPLOYER SELECTION BESIDES ALL INDUSTRY. PULL SOME COMPANIES DOWN TO RECRUIT.

- THE COMPUTER LABS ARE NOT ADEQUATE, ESPECIALLY IN MCNEIL ENGENEERING COMPUTER LAB. THERE SHOULD BE MORE AVAILABLE HOURS FOR USE OF COMPUTER LABS AND LIBRARY ON THE WEEKENDS.
- I REALLY ENJOYED MY TIME HERE AT TAMUK PALO ALTO SYSTEM CENTER, THE COURSES WERE A WONDERFUL LIFE LONG LEARNING EXPERIENCE, THE FACULTY/PROFESSORS WERE AT A LECTURE PROFESSIONAL LEVEL, THEY HAD A PROFESSIONAL MANNER, THE CLASSROOM LECTURES WERE HELD IN A PLEASANT ENVIRONMENT. THE STUDENT RATIO WAS A GREAT SIZE BECAUSE I WAS ABLE TO SPEAK TO MY INSTRUCTOR IF I NEEDED TOO.
- I WAS EXTREMELY EXCITED TO BE PART OF TAMUK UNIVERSITY. NOW, EVEN MORE. MY GOAL HAS BEEN ACHIEVED. HOPEFULLY, I WILL CONTINUE MY EDUCATION FURTHER. THANK YOU ALL FOR BEING SO HELPFUL AND EXTREMELY NICE, YOU ALL MADE IT LESS STRESSFUL FOR ME. AGAIN, THANK YOU, VERY MUCH. L.V.R.
- WE NEED AT LEAST SOME INTERNET COURSES.
- SYSTEM CENTER HAS BEEN FUN AND INVITING
- If we want students to attend this university then we must (administration and students) be more organized. We should be inviting and helpful. Instead, many times students are treated as if we are a bother such as the Office of Enrollment, Admissions and Graduate Studies. All of those people who work in those offices should be fired for their lousy attitudes. These two ladies who work in the Provost Office, Norma and Rosie, are always nice and helpful, and that's the kind of attitude needed from administration.
- I am very satisfied with the education and experience I have had at TAMUK. I plan to continue grad school at this university and have recommended it to many others. I am also very satisfied with all the staff at TAMUK. Everyone has been very professional and always very willing to help myself and many other students needed.
- AFTER A LONG ABSENCE TAMUK WELCOMED MY RETURN WITH OPEN ARMS. THE PROCESS FOR READDMITANCE WAS VERY SMOOTH . MY CRIMINOLOGY PROFESSORS ARE EXCELLENT AND TRULY WISH TO CHALLENGE STUDENTS AND SEE THEM EXCEL. THE RECOGNITION IVE RECIEVED FOR ACHEIVING THE PRESIDENTS LIST CONTINUES TO MOTIVATE ME.
- I TRULY ENJOYED MY EXPERIENCE AT TEXAS A&M KINGSVILLE. ALTHOUGH I WAS A TRANSFER STUDENT & WAS ONLY HERE FOR 2 1/2 YEARS IT WAS A GREAT EXPERIENCE FROM TAMUK. IT IS A WONDERFUL CAMPUS AND IT MAKES ME FEEL RIGHT AT HOME.
- I LOVED BEING AT TAMUK, BUT THE SERVICE I RECIEVED AT THE ADMISSIONS OFFICE I THINK THAT IF THE PEOPLE IN THAT OFFICE DID NOT MESS UP OFTEN THEN STUDENTS WILL HAVE A MUCH BETTER TIME AT TAMUK.
- TEXAS A&M UNIVERSITY-KINGSVILLE IS A GREAT PLACE TO RECEIVE AN EDUCATION. ITS LOCATION IS EXCELLENT, ONLY 2 HOURS FROM HOME AND THE ETHNICITY OF MEXICAN-AMERICAN STUDENTS IS GREAT. IT NEVER MAKES YOU FEEL OUT OF PLACE.
- WHEN I ARRIVED AT TAMUK, THINGS WERE IN A SLUMP. AS I PREPARE TO GRADUATE I THINGS BEGINNING TO TURN AROUND AND IT GIVES ME HOPE FOR NEW STUDENTS AND PRIDE TO HAVE STUDIED AT A UNIVERSITY WITH SUCH A RICH HISTORY.
- TAMUK S.A. IS STILL AN INFANT IT WILL GET BETTER AS IT GETS OLDER.
- EXPERIENCE HAS BEEN JADED!!
- THE PROFESSORS HERE AT THIS CAMPUS GO THAT EXTRA STEP SO YOU AS A STUDENT WILL LEARN. I HAVE LEARNED A GREAT DEAL HERE.
- MORE CLASSES OFFERED THROUGHOUT SCHOOL YEAR.

- GREAT INSTRUCTERS!
- I FEEL THE FACULTY HERE AT AT TEXAS A&M KINGSVILLE SINCERELY CARES FOR THEIR STUDENTS. I ONLY HAD ONE PROBLEM WITH ONE FACULTY MEMBER WHO HAD VERY STRONG BELIEFS IN HIS WAY AND DID THINGS I BELIEVE WERE UNFAIR. I AM GLAD THAT HE WILL BE LEAVING THE UNIVERSITY BECAUSE OBVIOUSLY A SMALL CAMPUS WAS NOT FOR HIM.
- MY EXPERIENCE WITH THE UNIVERSITY HAS BEEN EXTREMELY PLEASUREABLE.
- I DID ENJOY ATTENDING TAMUK SYSTEM CENTER SAN ANTONIO. DR. TORRES-RAHOS MADE IT CHALLENGING BUT AFTER HERE CLASSES WERE OVERR FOR THE SEMESTER I WAS VERY SATISFIED. DR. LIN WHO USE TO TEACH ALSO PREPARED ME VERY WELL. THE UNIVERSITY NEEDS HIM BACK SO OTHER STUDENTS CAN EXPERIENCE THE WONDERFUL TEACHING STYLE HE EXHIBITED. PROFESSOR PROCTER WAS ANOTHER PROFESSOR I WOULD RECOMMEND FOR ALL CRIM MAJORS. I REALLY ENJOYED ATTENDED TAMUK.
- THE EXPERIENCE WAS VERY POSITIVE. I WAS NOT SURE IF I WANTED TO COME BACK TO COLLEGE, BUT THE STAFF HERE MADE IT SO EASY AND COMFORTABLE TO MAKE THE DECISION OF COMING BACK TO SCHOOL. ALL THE STAFF HAVE BEEN WELCOMING AND SO HELPFUL.
- THE COUNSLOR I WAS DIRECTED TO ASSIST ME WAS OUTSTANDING AND PROVIDED ME WITH ALL TH EADEQUATE INFO I NEEDED W/O HER HELP I WOULD NOT HAVE MADE DEC GRADUATION.
- WE NEED MORE SIGNS AND JOB POSTINGS FOR CAREER COUNCELING. I WANT TO KNOW WAHT TO DO AFTER GRADUATION.
- DIDNT FEEL LIKE UNIVERSITY CARED TO LISTEN TO WHAT I HAD TO SAY UNLESS MY PARENTS GOT UNINVOLVED.

FINANCIAL AID DEPARTMENT NEEDS IMPROVEMENT. BOTH MY PARENTS LOST THEIR JOBS, AND THEN THEIR HOUSE. MY SPECIAL CONDITIONS FOR WAS IGNORED AND STARTED RECEIVING LESS MONEY, AND ALMOST HAD TO DROP OUT.

- I HAD A SERIES OF PROBLEMS WITH ADVISORS LEAVING AND NEVER COMPLETING A DEGREE PLAN. DR. ROBERT VELA WAS OUTSTANDING, THOUGH.

MY ONLY RECOMMENDATION WOULD BE TO OFFER MORE COUNCELING TO STUDENTS WHO ARE FROM FAMILIES THAT HAVE NEVER BEEN TO COLLEGE.

- I ENJOYED THE EXPERIENCE EVEN AS TOUGH AS IT WAS.
- NONE
- MORE EMPHASIS SHOULD BE PLACED ON COMPUTER PROGRAMS. THE FEW CLASSES WE HAVE OVER COMPUTER PROGRAMS ARE NOT INFORMATIVE OR BENEFICIAL.
- TAMUK NEEDS TO SOLICITE MORE HELP AND COOPERATION FROM CORPUS CRISTI. KINGSVILLE CANNOT SUPPORT THE NEEDS OF THE STUDENT BODY. I AM SATISFIED WITH MY EDUCATION BUT FEEL THAT THE MATH ESPECIALLY THE PHYSICS DEPARTMENT NEEDS TO BE IMPROVED. THE CAMPUS'S APPEARANCE NEEDS AN UPDATE. THE M.E. DEPT. NEEDS MORE HANDS ON APPLICATIONS FOR THE STUDENTS. WE NEED TO HAVE MORE MACHINE.....EXPERIENCE AS WELL AS WORKING WITHAND OTHER SPECIALTIES OF M.E.
- THIS SURVEY IS MISSING A BUBBLE ON THE "WHAT IS YOUR AGE?" AND "WHAT IS YOUR CLASSIFICATION AT THE TIME OF YOUR ADMISSION?" QUESTIONS.
- OVER ALL TAMUK IS A GOOD UNIVERSITY. MORE THINGS NEED TO BE DONE (ACTIVITIES) IN ORDER TO KEEP STUDENTS FROM GOING HOME EVERY WEEKEND. THE DORMS NEED TO BE IMPROVES DRASTICALLY
- DORMS (TURNER) NEEDS REMODEL BAD. FINANCIAL AID MESSED UP EVERY SEMESTER I WAS HERE. FOOD IN CALF. WAS BAD.
- PLEASE EQUIRE MORE AND NEWER PROFESSORS IN THE ENGINEERING FIELD!
- NEED SCIENCE IMPROVEMENTS IN FINANCIAL: BUSINESS OFFICE. THEY NEED TO BE CLEAR, RESPECTFUL AND CONSIDERATE OF OTHERS. I HAVE SEEN THIS NOT ONLY WITH ME, BUT WITH OTHERS AS WELL. STILL, HOWEVER, TAMUK IS A GREAT PLACE FOR A GOOD HIGHER-EDUCATION! IF THIS IS IMPROVED, I AM SURE TAMUK WILL HAVE A BIG

- IMPROVEMENT. IN ITS OVERALL RATING FOR SERVICE. LESS STUDENTS WILL ALSO RUN THE RISK OF LOSING FINANCIAL AID FOR SCHOOL DUE TO MISTAKES IN THESE OFFICES.
- OVERALL I HAD A GOOD EXPERIENCE HERE. I DO FEEL THAT THE ONLY PERSON IN THE FINANCIAL AID OFFICE THAT KNOWS ANYTHING IS DANNY. MOST EVERYONE ELSE THAT WORKS THERE IS RUDE AND ACTS LIKE THEY ARE NOT HAPPY BEING THERE, THEY ARE NOT KNOWLEDGEABLE OR CARING. THEY ARE THERE TO HELP US NOT HINDER US.
 - THE ROUGH TIMES I WENT THROUGH @ SCHOOL WERE EITHER MY FAULT OF FROM FAMILY...I WOULD SAY THAT WITHOUT THAT, COLLEGE WOULD NOT HAVE BEEN FUN OR CHALLENGING...
 - ATTENDING TAMUK HAS HELPED ME PLAN FOR A BETTER FUTURE. WHEREVER I GO I WILL ALWAYS CLAIM TAMUK AS MY ROAD TO ACHEIVEMENT. THANK YOU!
 - I AM VERY SATISFIED WITH THE ENGINEERING BUILDING, FACULTY & FACILITIES. IV'E LEARNED A LOT FROM THE PROGRAM.

- I AM VERY DISATISFIED WITH THE FINANCIAL AID DEPARTMENT. EVERY YEAR I HAVE PROBLEMS STARTING WITH MY FRESHMAN YEAR WHEN NOBODY WOULD HELP ME GET A LOAN; NOT INCLUDING THE FACT THAT NOBODY EVEN TOLD ME ABOUT THE PRESIDENTIAL SCHOLARSHIP! (I HAVE A 3.8 GPA!) MY LOANS HAVE NEVER COME IN ON TIMESO IVE CONSTANTLY BEEN WORKING TWO JOBS. THE REPRESENTATIVES IN THE OFFICE COULD BE FRIENDLIER AND MORE HELPFUL OR ALLOW YOU TO SPEAK WITH SOMEBODY ELSE!
- BEST MOVE I'VE MADE IN OBTAINING MY DEGRE. LEARNED ALOT AND IT HAS OPENED MY EYES TO OTHER THINGS I WAS NOT AWARE OF. THE FACULTY MADE THIS HAPPEN ESPECIALLY DR. LIN. CAN NOT SAY ENOUGH ABOUT THIS INSTITUTION AND HIS COMMITMENT TO THE STUDENTS.
 - ADMISSIONS/(MEET SERVICES NEEDS IMPROVEMENT. CUSTOMER SERVICE IS WELL BELOW ACCEPTABLE. RESPONSIVENESS TO STUDENT ISSUES WAS CHAOTIC AT TIMES AND THERE WAS A PERCEPTION OF OVER-TASKED EMPLOYEES THAT DIDNT CARE.
 - ALL IN ALL, AWESOME. MORE CLASS OPTIONS WOULD BE APPRECIATED. I COULD HAVE GRADUATED UN AUGUST BUT WAS UNABLE TO BECAUSE OF LACK OF CHOICES.
 - MY ONLY PROBLEM AT TAMUK IS WITHA PROFESSOR THAT I AM TAKING MY CONCERNS TO DR. AUKERMAN.
 - OVERALL IT HAS BEEN A GREAT EXPERIENCE WITH WONDERFUL TEACHERS. IM A LITTLE CONCERNED ABOUT OUR SAFETY AT THE ANNEX AND HOPE THAT A&M OFFICERS GRADUATE PROGRAMS IN THE FUTURE AND BEGIN BUILDING THE NEW CAMPUS.
 - I HOPE THIS CAMPUS TAKES STUDENT COMPLAINTS SERIOUSLY AND EVALUATES PROBLEMS THOROUGHLY. THE ACCOUNTING DEPARTMENT HAS ONLY ONE DECENT INSTUCTOR AND THAT IS DR. ARIAIL. I HOPE THE UNIVERSITY RE-EVALUATES THE DECISION TO HIRE CR. LEATHART. SHE HAD LITERALLY PAVED THE WAY FOR THIS UNIVERSITY TO LOSE SEVERAL ACCOUNTING MAJORS. THIS WILL NOT BE A POSITIVE MOVE TO GET A CAMPUS (PERMANENT) IN SAN ANTONIO. GET RID OF DR. LEATHART AND SHOW THE ACCOUTING STUDENTS THAT THEIR INPUT IS VALUABLE AND CONSIDERED.
 - I LIKE THE PROFESSIONAL ATMOSPHERE THAT MOST INSTRUCTORS REQUIRE YOU TO OBTAIN A DEGREE FROM TAMUK. SKILLS IN ETHICS AND PROFESSIONALISM ARE VERY IMPORTANT AND THATS WHAT I LEARNED HERE AT TAMUK.
 - I HAVE ENJOYED MY LEARNING EXPERIENCE AT TAMUK AND WOULD RECOMMEND THIS INSTITUTION TO OTHER POTENTIAL STUDENTS.
 - OVERALL IT HAS BEEN A GREAT EXPERIENCE WITH WONDERFUL TEACHER. I'M A LITTLE CONCERNED ABOUT OUR SAFETY AT THE ANNEX AND HOPE THAT A&M OFFICERS GRADUATE PROGRAMS IN THE FUTURE AND BEGIN BUILDING THE NEW CAMPUS.
 - IF I COULD CHANGE ANYTHING ABOUT THIS UNIVERSITY, IT WOULD BE TO GET RID OF DANNY AT FIN AID AND THE P.A. SAM AT THE WELLNESS CENTER. THESE TWO MEN GO TO FAR THE WAY THEY TALK TO FEMALE STUDENTS. THESE MEN DON'T DESERVE TO WORK WITH YOUNG LADIES.
 - ENCOURAGE FACULTY TO STRAY AWAY FROM METICULOUS GROUP PROJECTS WHICH ALWAYS LEAVES ONE OR FEW STUDENTS RESPONSIBLE FOR OTHER NEGLECT. NOT ALL

STUDENTS ARE EQUAL OR ARE AS MUCH-IN THAT REGARD THIS DOES NOT PREPARE STUDENTS FOR A TRUE REFLECTION OF EMPLOYMENT. ESPECIALLY REGARDING SELECTED GROUPS.

- TEXAS A&M UNIVERSITY KINGSVILLE HAS GIVEN ME THE OPPORTUNITY TO FOLLOW MY DREAMS. BECOMING THE FIRST FEMALE IN MY ENTIRE FAMILY TO RECEIVE A COLLEGE DEGREE MAKES ME BELIEVE THAT THIS IS MY ULTIMATE GOAL THAT HAS BEEN REACHED. I COULD NOT HAVE BEEN MORE SATISFIED ATTENDING ANY OTHER UNIVERSITY THAT TAMUK.
- I AM PROUD TO SOON BE AN ALUMNI OF TAMUK. I AM CONFIDENT TO HAVE TAMUK AS MY EDUCATIONAL FOUNDATION. I WILL CONTINUALLY HOLD THIS SCHOOL DEAR IN MY HEART. IS IT POSSIBLE TO CALL THE MASCOT "HOGIES" AS AN ALTERNATE NAME.
- OVERALL, I ENJOYED MY TIME AT TAMUK BUT I WOULD LIKE TO SEE THE FACULTY IN THE BA BUILDING UPDATED. ALSO, MANY OF THE UPPER-LEVEL BUSINESS ELECTIVES I WANTED TO TAKE WERE ONLY OFFERED IN SAN ANTONIO.
- I THOUGHT MY TIME HERE WAS ALRIGHT, THERE WERE THINGS THAT COULD HAVE BEEN BETTER.
- MY TIME HERE AT TEXAS A&M KINGSVILLE HAS BEEN GREAT, AND WOULD RECOMMEND TO ANYONE WILLING TO ATTEND.
- N/A
- I ENJOYED MY EDUCATION EXPERIENCE AT TAMUK. HAVING A UNIVERSITY IN SOUTH TEXAS MADE A TREMENDOUS DIFFERENCE IN MY LIFE. WITHOUT BEING ABLE TO ATTEND COLLEGE MY LIFE WOULD BE MUCH DIFFERENT THAN IT IS TODAY. THANK YOU FOR ALLOWING ME TO MAKE A BETTER FUTURE FOR MYSELF AND MY CHILDREN.
- *EXPAND THE CAFETERIA, STOP INVITING ALL THESE HIGH SCHOOL KIDS IF THE CAFETERIA IS SO SMALL! HALF THE TIME, DURING LUNCH TIME AT TAMUK, THERE WAS NEVER A PLACE TO SIT.
*TUITION & BOOK PRICES ARE TOO HIGH!
- I WOULD LIKE TO HAVE CONTINUED MY EDUCATION HERE AT TAMUK. BUT THERE IS CURRENTLY NOT A MASTERS PROGRAM IN PLACE AT TAMUK.
- GREAT EDUCATION RECEIVED HERE. THE ONLY DISADVANTAGES ARE THE AVAILABILITY/DIVERSITY OF CLASSES AND THE LACK OF ADEQUATE COMPUTER LABS.
- THE CRIMINOLOGY PROGRAM NEEDS EXPANDING A MASTERS PROGRAM SHOULD BE MADE FOR CRIM MAJORS.
- I HAD A GREAT EXPERIENCE HERE AT TAMUK THAT I WOULD LIKE TO CONTINUE MY MASTERS HERE AS WELL.
- I ATTEND THE SYSTEM CENTER IN SAN ANTONIO, WHILE MANY OF THE TRADITIONAL CAMPUS SERVICES ARE LACKING, I UNDERSTAND THAT THIS IS DUE TO THE FACT THAT THE CAMPUS IS STILL GROWING. MY ONLY COMPLAINT IS THAT COMPUTERS FOR COMPUTER CLASSES IS A PRIORITY AND SHOULD HAVE BEEN ADDRESSED FIRST AND FORTHMOST.
- I HAVE REALLY ENJOYED ATTENDING TEXAS A&M KINGSVILLE AND HOPE TO CONTINUE WITH GRADUATE SCHOOL.

Thank you for your cooperation! Any questions concerning this survey may be addressed to the Office of Institutional Research, College Hall #233, 593-2244.

Figure 1:

Please help us evaluate our university. Your response is important and will assist the University in its ongoing institutional effectiveness program. Please take a few moments to complete the entire survey. Any questions concerning this survey may be addressed to the Office of Institutional Research 593-2244. Thank you for your time.

DARKEN THE BUBBLES COMPLETELY LIKE THIS ... O

Q4: Who most influenced your decision to attend TAMUK? (Please select only one)

56.3%; 415 Self	1.5%; 11 High School Teacher
14.1%; 104 Parents	1.1%; 8 High School Counselor
13.7%; 101 Family	0.8%; 6 Coach
12.5%; 92 Friends	

Forms 763

Q5: Which best describes the PRIMARY reason you chose TAMUK? (Please select only one)

52.8%; 399 Location	5.6%; 42 Recommended by others
16.8%; 127 Cost	2.9%; 22 Scholarship
11.6%; 88 Size	1.3%; 10 Financial aid
8.3%; 63 Academic reputation	0.7%; 5 Ethnic composition

Forms 763

Q6: What was the PRIMARY source of funds for your education? (Select only one)

62.4%; 475 Financial aid	10.1%; 77 Self and/or spouse	4.1%; 31 Work
14.5%; 110 Parents	5.3%; 40 Other	3.7%; 28 Scholarship

Forms 763

Q7: What was the SECONDARY source of funds for your education? (Select only one)

27.8%; 208 Self and/or spouse	17.5%; 131 Work	12.3%; 92 Scholarship
19.1%; 143 Parents	14.2%; 106 Financial aid	9.2%; 69 Other

Forms 763

Q8: How important was financial aid in deciding to attend TAMUK?

46.8%; 349 Extremely important	28.3%; 211 Not important	24.8%; 185 Important
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Forms 763

Q9: How important was financial aid for your ability to graduate?

51.4%; 380 Extremely important	24.6%; 182 Not important	24.1%; 178 Important
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Forms 763

PLEASE RATE THE FOLLOWING AREAS AS A RESULT OF YOUR EDUCATION AT TAMUK.

Q11: Your perception of TAMUK when you were admitted

49.3%; 373 Good	21.0%; 159 Average	1.3%; 10 Poor
22.5%; 170 Excellent	5.6%; 42 Fair	0.3%; 2 N/A

Forms 763

Q12: Your perception of TAMUK now

49.3%; 373 Good	13.3%; 101 Average	2.5%; 19 Fair
32.1%; 243 Excellent	2.6%; 20 Poor	0.1%; 1 N/A

Forms 763

Q13: Preparation for financial gain

49.8%; 375 Good	20.8%; 157 Average	2.5%; 19 N/A
22.3%; 168 Excellent	3.9%; 29 Fair	0.7%; 5 Poor

Forms 763

Q14: Preparation for advanced degrees

47.7%; 360 Good	20.4%; 154 Average	3.7%; 28 Fair
23.4%; 177 Excellent	4.0%; 30 N/A	0.8%; 6 Poor

Forms 763

Q15: Environmental awareness

43.1%; 325 Good	15.0%; 113 Excellent	6.1%; 46 N/A
27.2%; 205 Average	6.1%; 46 Fair	2.5%; 19 Poor

Forms 763

Q16: General education

53.1%; 400 Good	16.6%; 125 Average	0.9%; 7 N/A
27.1%; 204 Excellent	2.0%; 15 Fair	0.4%; 3 Poor

Forms 763

Q17: Learning skills

50.3%; 380 Good	15.5%; 117 Average	0.7%; 5 Poor
30.8%; 233 Excellent	2.2%; 17 Fair	0.5%; 4 N/A

Forms 763

Q18: Preparation for employment

45.8%; 346 Good	16.7%; 126 Average	2.5%; 19 N/A
29.1%; 220 Excellent	4.0%; 30 Fair	1.9%; 14 Poor

Forms 763

Q19: Preparation in your major

43.6%; 329 Good	11.9%; 90 Average	0.7%; 5 Poor
40.3%; 304 Excellent	3.0%; 23 Fair	0.5%; 4 N/A

Forms 763

Q20: Professional ethics

44.8%; 338 Good	13.5%; 102 Average	0.5%; 4 Poor
37.6%; 284 Excellent	3.2%; 24 Fair	0.4%; 3 N/A

Forms 763

Q21: Formulating values and goals in my life

43.7%; 330 Good	17.6%; 133 Average	1.2%; 9 Poor
34.1%; 258 Excellent	2.6%; 20 Fair	0.8%; 6 N/A

Forms 763

Q22: Developing a foundation for life-long learning

43.0%; 325 Good	14.7%; 111 Average	0.7%; 5 Poor
38.0%; 287 Excellent	2.9%; 22 Fair	0.7%; 5 N/A

Forms 763

Q23: Developing critical thinking ability

44.2%; 334 Good	14.9%; 113 Average	0.5%; 4 Poor
37.0%; 280 Excellent	3.0%; 23 Fair	0.3%; 2 N/A

Forms 763

Q24: Learning to get along with people

43.9%; 331 Good	12.1%; 91 Average	0.7%; 5 N/A
40.6%; 306 Excellent	2.3%; 17 Fair	0.5%; 4 Poor

Forms 763

Next page please

PLEASE RATE THE FOLLOWING AREAS AS A RESULT OF YOUR EDUCATION AT TAMUK.

Q27: Developing respect for different points of view

47.9%; 361 Good	11.7%; 88 Average	0.7%; 5 N/A
38.5%; 290 Excellent	0.8%; 6 Fair	0.5%; 4 Poor

Forms 763

Q28: Learning to work cooperatively in groups

44.4%; 335 Good	11.8%; 89 Average	0.4%; 3 N/A
41.5%; 313 Excellent	1.6%; 12 Fair	0.3%; 2 Poor

Forms 763

Q29: Developing leadership skills

42.0%; 316 Good	13.8%; 104 Average	0.7%; 5 Poor
41.3%; 311 Excellent	1.7%; 13 Fair	0.5%; 4 N/A

Forms 763

Q30: Developing computer literacy

43.0%; 324 Good	17.5%; 132 Average	2.5%; 19 N/A
32.1%; 242 Excellent	3.1%; 23 Fair	1.9%; 14 Poor

Forms 763

PLEASE RATE THE FOLLOWING TAMUK SERVICES, PERSONNEL, AND ENVIRONMENT.

Q32: Academic advisement

41.2%; 308 Good	15.3%; 114 Average	4.3%; 32 Poor
32.0%; 239 Excellent	7.0%; 52 Fair	0.3%; 2 N/A

Forms 763

Q33: Campus appearance

48.5%; 365 Good	16.0%; 120 Excellent	2.1%; 16 Poor
25.8%; 194 Average	7.4%; 56 Fair	0.1%; 1 N/A

Forms 763

Q34: Classroom appearance

41.6%; 313 Good	13.1%; 99 Fair	3.5%; 26 Poor
29.5%; 222 Average	12.1%; 91 Excellent	0.3%; 2 N/A

Forms 763

Q35: Lab equipment and appearance

32.6%; 244 Good	13.1%; 98 Fair	8.7%; 65 Excellent
26.6%; 199 Average	10.7%; 80 N/A	8.3%; 62 Poor

Forms 763

Q36: Computer availability

35.8%; 268 Good	15.6%; 117 Excellent	9.1%; 68 Poor
23.1%; 173 Average	13.2%; 99 Fair	3.2%; 24 N/A

Forms 763

Q37: Departmental registration process

42.9%; 322 Good	21.7%; 163 Excellent	2.9%; 22 Poor
22.4%; 168 Average	9.5%; 71 Fair	0.5%; 4 N/A

Forms 763

Q38: Quality of general faculty

47.3%; 355 Good	18.9%; 142 Average	1.6%; 12 Poor
28.0%; 210 Excellent	3.9%; 29 Fair	0.3%; 2 N/A

Forms 763

Q39: Quality of faculty in your major

44.5%; 333 Excellent	13.5%; 101 Average	1.5%; 11 Poor
35.6%; 267 Good	3.6%; 27 Fair	1.3%; 10 N/A

Forms 763

Q40: Campus housing

48.0%; 348 N/A	15.3%; 111 Good	7.2%; 52 Poor
16.6%; 120 Average	8.7%; 63 Fair	4.3%; 31 Excellent

Forms 763

Q41: Campus sponsored events

32.4%; 239 Good	20.3%; 150 N/A	9.5%; 70 Fair
22.8%; 168 Average	11.0%; 81 Excellent	4.1%; 30 Poor

Forms 763

Q42: Intramural programs

36.6%; 269 N/A	17.3%; 127 Average	3.8%; 28 Poor
28.9%; 212 Good	9.7%; 71 Excellent	3.7%; 27 Fair

Forms 763

Q43: Cultural event

30.0%; 221 Good	20.4%; 150 Average	6.2%; 46 Fair
29.4%; 217 N/A	10.6%; 78 Excellent	3.4%; 25 Poor

Forms 763

Q44: Student health services

34.7%; 256 Good	16.5%; 122 Average	4.5%; 33 Fair
24.5%; 181 N/A	15.4%; 114 Excellent	4.3%; 32 Poor

Forms 763

Q45: Library

41.2%; 308 Good	21.0%; 157 Average	5.8%; 43 N/A
21.0%; 157 Excellent	7.1%; 53 Fair	3.9%; 29 Poor

Forms 763

Q46: Learning Resource Center

36.4%; 270 Good	19.3%; 143 N/A	6.3%; 47 Fair
21.0%; 156 Average	15.0%; 111 Excellent	2.0%; 15 Poor

Forms 763

Q47: Personal counseling

29.7%; 221 Good	18.0%; 134 Average	6.9%; 51 Fair
27.1%; 201 N/A	15.3%; 114 Excellent	3.0%; 22 Poor

Forms 763

Q48: Career counseling

36.3%; 218 Good	17.3%; 104 Excellent	6.8%; 41 Fair
18.3%; 110 Average	17.3%; 104 N/A	3.8%; 23 Poor

Forms 763

Q49: Job placement services

31.3%; 229 N/A	17.9%; 131 Average	8.3%; 61 Fair
29.6%; 217 Good	8.5%; 62 Excellent	4.4%; 32 Poor

Forms 763

Q50: Food/cafeteria services

30.1%; 220 N/A	19.7%; 144 Average	10.5%; 77 Poor
22.8%; 167 Good	10.8%; 79 Fair	6.1%; 45 Excellent

Forms 763

Q51: Financial aid process

32.9%; 246 Good	14.3%; 107 Excellent	11.6%; 87 N/A
18.1%; 135 Average	12.3%; 92 Poor	10.7%; 80 Fair

Forms 763

Q52: Student employment procedures

30.0%; 222 N/A	20.4%; 151 Average	6.7%; 50 Fair
28.2%; 209 Good	10.0%; 74 Excellent	4.7%; 35 Poor

Forms 763

Q53: Admissions process

47.4%; 355 Good	19.2%; 144 Excellent	3.6%; 27 Poor
21.9%; 164 Average	6.7%; 50 Fair	1.2%; 9 N/A

Forms 763

Q54: Business Office

45.7%; 343 Good	20.8%; 156 Average	3.6%; 27 Poor
21.6%; 162 Excellent	6.1%; 46 Fair	2.1%; 16 N/A

Forms 763

Q55: Registrar's Office

46.6%; 347 Good	20.7%; 154 Excellent	3.9%; 29 N/A
20.8%; 155 Average	5.6%; 42 Fair	2.4%; 18 Poor

Forms 763

Q56: Tutorial services

31.8%; 236 Good	17.0%; 126 Average	7.8%; 58 Fair
27.1%; 201 N/A	12.4%; 92 Excellent	3.9%; 29 Poor

Forms 763

Q57: Campus safety

40.7%; 303 Good	21.1%; 157 Excellent	5.0%; 37 N/A
22.6%; 168 Average	7.1%; 53 Fair	3.6%; 27 Poor

Forms 763

Q58: Attitude of faculty towards students

44.7%; 336 Good	17.4%; 131 Average	1.9%; 14 Poor
31.0%; 233 Excellent	4.9%; 37 Fair	0.1%; 1 N/A

Forms 763

Q59: Attitude of staff towards students

45.2%; 341 Good	18.4%; 139 Average	1.6%; 12 Poor
29.2%; 220 Excellent	5.4%; 41 Fair	0.1%; 1 N/A

Forms 763

Q60: Attitude of administration towards students

43.0%; 323 Good	18.2%; 137 Average	2.9%; 22 Poor
28.6%; 215 Excellent	6.0%; 45 Fair	1.3%; 10 N/A

Forms 763

Q61: Overall attitude of the university community

43.7%; 327 Good	20.0%; 150 Average	1.3%; 10 Poor
30.6%; 229 Excellent	4.4%; 33 Fair	0.0%; 0 N/A

Forms 763

Q62: Overall education you received at TAMUK

47.9%; 360 Good	11.6%; 87 Average	0.4%; 3 Poor
38.6%; 290 Excellent	1.6%; 12 Fair	0.0%; 0 N/A

Forms 763

Next page please

Q64: Please indicate which of the following courses you have taken at TAMUK. (Indicate all that apply)

62.6%; 266 Kinesiology	51.3%; 218 Speech
59.5%; 253 Psychology	7.8%; 33 Col I, UNS 100, or UNST 1200

Forms 763

Q65: Would you recommend TAMUK to others?

60.4%; 350 Yes, without reservations	2.1%; 12 No, probably not
37.0%; 214 Yes, with reservations	0.5%; 3 No, under no circumstances

Forms 763

Q66: In general, how satisfied are you with your overall experience at TAMUK?

59.3%; 303 Satisfied	2.3%; 12 Dissatisfied
37.6%; 192 Very satisfied	0.8%; 4 Very dissatisfied

Forms 763

FUTURE PLANS

Q68: Are you going to continue your education?

53.9%; 316 Yes	37.2%; 218 Uncertain	8.7%; 51 No	0.2%; 1 N/A
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Forms 763

Q69: If yes, have you been accepted into a Graduate School?

57.4%; 294 No	22.7%; 116 N/A	16.6%; 85 Uncertain	3.3%; 17 Yes
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Forms 763

Q70: Are you currently employed?

60.3%; 352 Yes	37.7%; 220 No	1.4%; 8 N/A	0.7%; 4 Uncertain
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Forms 763

Q71: If yes, do you plan to continue that employment?

37.6%; 192 Yes	23.5%; 120 No	21.4%; 109 N/A	17.5%; 89 Uncertain
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Forms 763

Q72: Are you planning to seek employment?

74.4%; 428 Yes	14.8%; 85 No	7.7%; 44 Uncertain	3.1%; 18 N/A
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Forms 763

Q73: Have you been offered a job yet?

66.6%; 375 No	22.2%; 125 Yes	6.0%; 34 Uncertain	5.2%; 29 N/A
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Forms 763

Q74: What is (or will be) your annual starting salary?

23.5%; 133 N/A	14.8%; 84 \$25,000 to 34,999	6.0%; 34 \$65,000 or more
18.5%; 105 \$35,000 to 44,999	8.6%; 49 \$15,000 to 24,999	3.5%; 20 \$5,000 to 14,999
16.4%; 93 \$45,000 to 54,999	7.1%; 40 \$55,000 to 64,999	1.6%; 9 \$1 to 4,999

Forms 763

Q75: What is your age?

50.9%; 295 21-25	10.5%; 61 31-35	3.6%; 21 41-45	1.0%; 6 51-55
23.3%; 135 26-30	7.4%; 43 36-40	2.8%; 16 46-50	0.5%; 3 56+

Forms 763

Q76: What is your ethnicity?

68.6%; 400 Hispanic	3.3%; 19 African American	0.5%; 3 Asian American
26.4%; 154 Caucasian	1.2%; 7 International	0.0%; 0 Native American

Forms 763

Q77: What is your gender?

52.6%; 307 Female	47.4%; 277 Male
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Forms 763

Q78: What was your classification at the time of your admission?

65.0%; 377 Undergraduate transfer	35.0%; 203 First-time freshman
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Forms 763

Q79: Did either of your parents (or legal guardians) graduate from college?

47.9%; 276 Yes

52.1%; 300 No

Forms 763

Q80: What is your major?

9.7%; 55 BAAS
8.8%; 50 MGMT
8.3%; 47 CRIM
6.3%; 36 ITEN
6.0%; 34 ACCT
4.6%; 26 CEEN
4.4%; 25 PSYC
4.2%; 24 CSDO
4.1%; 23 GENB
3.7%; 21 MEEN
3.5%; 20 BIOL
2.8%; 16 CISA
2.6%; 15 SCWK
2.5%; 14 FINC
2.1%; 12 CHEN
2.1%; 12 COMM
1.8%; 10 ENGL
1.6%; 9 ART
1.6%; 9 EEEN
1.4%; 8 IBMN
1.2%; 7 CSEN
1.2%; 7 HIST
1.2%; 7 MKTG
1.1%; 6 CHEM
1.1%; 6 SPAN
0.9%; 5 55
0.9%; 5 HSCI
0.9%; 5 IEEE
0.9%; 5 MUSI
0.9%; 5 POLS
0.7%; 4 MATH
0.5%; 3 COMMUNICATION SCIENCE AND DISORDERS
0.5%; 3 SOCI
0.4%; 2 AGED
0.4%; 2 BAAS/CRIM
0.4%; 2 ENGL/POLS
0.4%; 2 FINC/MGMT
0.4%; 2 PSYC & SOCI
0.4%; 2 PSYC/SOCI
0.4%; 2 SOWO
3.4%; 19 Other

Forms 763

- SOCI/CRIM
- CRIM/PSYC
- POLS/PSYC
- ENGL/PSYC

- IBMN/MGMT
- INTERNATIONAL BUSINESS
- MUSIC
- COMM/POLS
- SPAN/THEA
- ISP
- EDKN
- THEA
- HIST/POLS
- HIST/MATH
- ACCT/HSCI
- BAAS/HSCI
- PSYC/CRIM
- PSYC/ART
- POLS/SOCI

Thank you for your cooperation! Any questions concerning this survey may be addressed to the Office of Institutional Research, College Hall #233, 593-2244.

Figure 2: